



HARPER CREEK COMMUNITY SCHOOLS

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Wattles Park Elementary Annual Education Report (AER) Cover Letter

November 28, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-2016 educational progress for Wattles Park Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Brent Swan for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/NewAer/CombinedReport2.aspx>, or you may review a copy in the main office at your child's school.

According to state-generated student assessment data, one of the key challenges that Wattles Park Elementary faces is the disproportionate representation of traditionally at-risk students in the bottom 30% of assessment performance. Wattles Park has implemented an intervention program in the effort to support accelerated learning for students who fall below grade level and within the bottom 30% in order to help them achieve proficiency targets. This program, called "What I Need" time, or "WIN" time, provides struggling students with direct, targeted assistance in reading, writing and mathematics with significantly reduced student-teacher ratios of as little as one-to-one for up to 50 minutes each day.

State law requires that we also report additional information, including how students are assigned to each building within a school district. Students are assigned to Wattles Park Elementary in two ways. The first and primary assignment is determined by the student's geographic residence within the Harper Creek Community School District. The second is a result of Harper Creek Community School's participation in Section 105 -School of Choice Program. This program allows us to assign students living outside of the school's geographically determined area to Wattles Park Elementary on a board approved basis.

Honoring the Past, Excelling in the Present, Focusing on the Future

Administration Offices

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High School

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F: 269-441-2206

Middle School

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F: 269-979-4613

Beadle Lake Elementary

8175 C Drive North
Battle Creek, MI 49014
T: 269-441-3250
F: 269-962-4748

Sonoma Elementary

4640 B Drive South
Battle Creek, MI 49015
T: 269-441-7800
F: 269-979-6246

Wattles Park Elementary

132 South Wattles Road
Battle Creek, MI 49014
T: 269-441-5850
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Our School Improvement Plan is continuous and far reaching. Goals are created in a collaborative fashion, based on student data, and reviewed and revised on an annual basis. The plan addresses fundamental and assessment goal areas of reading, writing, and mathematics. Staff professional development is provided to support progress with these goals and is aligned to the School Improvement Plan.

Wattles Park Elementary works hard to align its curriculum to the recognized expectations and standards. Additionally, the district has completed the process of aligning curriculum by grade level and is continuously working to align the curriculum vertically, K-12. To access a copy of the Harper Creek Core Curriculum, please refer to the district's website. A copy may also be obtained at the office of Wattles Park Elementary.

State assessment achievement results are from the 2nd year of M-STEP testing. Local assessments provide an additional measurement of student achievement. Students at Wattles Park Elementary are assessed in the Fall, Winter, and Spring using Fountas and Pinnell for reading and district assessments to measure benchmark achievement in writing and math. In the Spring of 2015-2016 school year, 77% of students, grades K-2, scored at or above the benchmark on the Fountas and Pinnell scale. In grades 3-4, 65% of the students were above benchmark in the Spring of 2016 in writing and 67% of the students were above benchmark in math during that same time.

During the fall conferences of the 2015-2016 school year, a 96% conference rate was achieved. For the spring of 2015-2016, a 95% conference rate was achieved with 326/344 student conferences held. During the fall conferences of the 2014-2015 school year, a 99% conference rate was achieved with 310/316 student conferences held. In the spring of that year, a 98% conference rate was achieved with 308/313 conferences held.

The entire Wattles Park community should feel proud that by working together and supporting one another, Wattles Park Elementary continues to foster and demonstrate student growth. The students continue to make educational gains on a yearly basis due to the collaborative efforts of our parents, the dedicated commitment of our highly qualified staff, and the concerned and generous Harper Creek Community at large.

Sincerely,

Mr. Brent Swan, Principal