

2016-17 WPE Goals and SIP

Wattles Park Elementary School

Harper Creek Community Schools

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students at Wattles Park Elementary will become proficient in math.	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$146000
2	All students at Wattles Park Elementary will become proficient in writing.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$13000
3	All students at Wattles Park Elementary School will become proficient readers	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$86800

Goal 1: All students at Wattles Park Elementary will become proficient in math.

Measurable Objective 1:

75% of Third and Fourth grade students will demonstrate a proficiency mathematics in Mathematics by 06/07/2019 as measured by State Assessment..

Strategy 1:

Differentiated Math - Teachers will use differentiated math instruction on a daily basis. The instruction will include Math Recovery strategies, small group instruction, math centers, and progress monitoring to support fluid small groups for individual instruction based on need.

Category: Mathematics

Tier: Tier 1

Activity - Math Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will receive math recovery training or refresher training. Teachers will use math recovery screeners on a periodic basis to create fluid groups for individualized and differentiated math instruction. Teachers will use math recovery strategies in the classroom. Academic Intervention teacher and para-educators will use math recovery strategies during intervention instruction.	Professional Learning	Tier 1	Implement	09/06/2016	06/07/2019	\$2000	General Fund	Math teachers and para-educators
Activity - Title I Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Intervention Teacher to work with students in small groups on individual mathematical needs and reading strategies.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/07/2019	\$50000	Title I Part A	Title I Teacher
Activity - School Wide Math Instruction and Focus	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will have a math focus that is reflected in direct instruction by all building teachers and para-educators. The building Math School Improvement Team will choose a yearly focus based on current assessment data and then plan and implement professional development for the rest of the staff.	Direct Instruction	Tier 1	Implement	09/06/2016	06/07/2019	\$0	General Fund	All instructional staff
Activity - Title I Paraprofessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Title I Para Professional to work with students one-on-one and in small groups on mathematical needs and reading strategies.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/07/2019	\$22000	Title I Part A	Title I Para Professionals and Principal
Activity - Academic Support ParaProfessional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention Para Professionals to work with students one-on-one and in small groups on mathematical needs and reading strategies.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/07/2019	\$45000	Section 31a	Academic Support Professionals and Principal
Activity - Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
iPads and/or Chromebooks learning stations will be utilized in each Mathematics classroom to support differentiation and increase student engagement in independent learning centers	Technology	Tier 1	Monitor	09/06/2016	06/07/2019	\$13000	General Fund	Principal and Teachers
Activity - Purchase Technology	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
30 iPads and/or Chromebooks devices will be purchased to support differentiation in all subjects and increase student engagement in independent learning centers.	Technology	Tier 1	Implement	09/06/2016	06/07/2019	\$13000	General Fund	Principal and Teachers

Strategy 2:

Summer Learning Opportunities - Students will be provided with summer learning targeted intervention opportunities.

Category: Mathematics

Tier: Tier 2

Activity - Summer Learning Packets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and distribute and/or purchase individualized summer learning packets to Title I students.	Academic Support Program	Tier 2	Implement	09/06/2016	06/07/2019	\$1000	Title I Part A	Title I Teacher, Title I Para, Classroom Teachers

Goal 2: All students at Wattles Park Elementary will become proficient in writing.

Measurable Objective 1:

75% of Third and Fourth grade students will demonstrate a proficiency in writing in English Language Arts by 06/07/2019 as measured by district writing assessments. .

Strategy 1:

Writing Workshop - Classrooms will use a writing workshop approach to writing instruction.

Category: English/Language Arts

Tier: Tier 1

Activity - Lucy Calkins	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Lucy Calkin writing workshop model for classroom instruction.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/07/2019	\$0	General Fund	Classroom Language Arts Teachers

Activity - Writing Across Content Area	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will write in all content areas, including science and social studies.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/07/2019	\$0	General Fund	All teachers and para educators

Activity - Monitoring Writing in Content Areas	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will monitor teacher lesson plans for writing workshop strategies, writing samples will be reviewed at grade level meetings for writing across core content, and principal walk through evaluations to ensure writing workshop strategies in place in the classroom.	Direct Instruction, Walkthrough	Tier 1	Monitor	09/06/2016	06/07/2019	\$0	No Funding Required	Principal and classroom teachers

Activity - Technology Centers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
iPads and/or Chromebooks learning stations will be utilized in each Language Arts classroom to support differentiation and increase student engagement in independent learning centers	Technology	Tier 1	Implement	09/06/2016	06/07/2019	\$13000	General Fund	Principal and Teachers

Goal 3: All students at Wattles Park Elementary School will become proficient readers

Measurable Objective 1:

75% of Third and Fourth grade students will demonstrate a proficiency on the State Assessment in Reading by 06/07/2019 as measured by proficiency in reading on the State Assessment..

Strategy 1:

Differentiated Reading Instruction - Teachers will use differentiated reading instruction on a daily basis. The instruction will include WIN Time, individualized and small group instruction.

Category: English/Language Arts

Tier: Tier 1

Activity - Monitor Implementation and Success of Reading Intervention	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will monitor collection of classroom monitoring notebooks and other data collection tools. Principal and intervention team will review data collected and make recommendations to Title I and Intervention Committees.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/07/2019	\$0	No Funding Required	Principal, Data Coordinator, Classroom Teachers, Intervention para-professionals
Activity - Title I Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic Intervention Teacher to work with students in small groups on individual reading and mathematical needs.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/07/2019	\$50000	Title I Part A	Title I Teacher and Principal
Activity - Title I Para Professional	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I Para Professional to work with individual students and small groups of students on reading strategies and mathematical needs.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/07/2019	\$22000	Title I Part A	Title I Para Professional and Principal

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Activity - Academic Support Para Professionals	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Academic support para professionals to work with small groups of students on reading strategies and mathematical needs.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/07/2019	\$0	Section 31a	Para professionals and principal

Activity - Technology Centers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
iPads and/or Chromebooks learning stations will be utilized in each Language Arts classroom to support differentiation and increase student engagement in independent learning centers	Technology	Tier 1	Implement	09/06/2016	06/07/2019	\$13000	General Fund	Principal and Teachers

Strategy 2:

Balanced Literacy Instruction - Classroom teacher will provide differentiated small group instruction during student center time. Progress monitoring will be done on a continued basis to allow for regrouping of students based on individual student need.

Category: English/Language Arts

Tier: Tier 1

Activity - Raz Kids	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use Raz Kids to support differentiated instruction in each classroom and at home.	Technology	Tier 1	Implement	09/06/2016	06/07/2019	\$1800	General Fund	Classroom Language Arts Teachers

Activity - Daily 5/Cafe' Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each language arts classroom will provide instruction using the Daily 5/Cafe' model. Daily literacy instruction will include Read to Self, Listening to Reading, Read to Partner, Work on Writing, and Word Work.	Direct Instruction	Tier 1	Monitor	09/06/2016	06/07/2019	\$0	No Funding Required	Classroom Language Arts Teachers

Activity - Monitor the Implementation of Balanced Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will monitor that balanced literacy instruction is taking place in all language arts classrooms through review of lesson plans, walk through evaluations, and monthly grade level meetings.	Policy and Process	Tier 1	Monitor	09/06/2016	06/07/2019	\$0	No Funding Required	Principal and classroom language arts teachers