

Wattles Park Elementary School

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Battle Creek, MI 49014

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4/12/2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Wattles Park Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Brent Swan for assistance.

The AER is available for you to review electronically by visiting the following web site [Wattles Park Elementary MI School Data](#) Report or you may review a copy in the main office at your child's school.

For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

*Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI - The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS - The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school was identified as a "HAS NOT BEEN GIVEN ONE OF THESE LABELS">.

While the student achievement on the state tests has been at or above the state averages and similar schools to Wattles Park Elementary, the progress that our students have shown from 3" to 4 grade has been at or below state averages. The staff at Wattles Park Elementary has challenged itself to look for new strategies and interventions to help students grow at a faster rate.

State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE TWO MOST RECENT YEARS ON THE FOLLOWING:

1. PROCESS FOR ASSIGNING PUBILS TO THE SCHOOL

The Harper Creek Community School District has established boundaries within the district to identify what elementary school students will attend based on the location of their residence. Parents residing in or out of the district may submit a School of Choice application to request placement in a different elementary school. All School of Choice decisions are made by district central administration.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

During the 2018-2019 school year, Wattles Park Elementary was in the 5th year of a 5 year school improvement plan.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

This is not applicable to our school.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Harper Creek website, harpercreek.net is the location of the core curriculum for our school. Our District Curriculum Council works to ensure the implementation of all curriculum at Wattles Park Elementary. Administration and staff members work together to ensure that curriculum and district assessments are aligned. The district's curriculum is aligned with the state model.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS Growth percentiles on the 2018-2019 NWEA MAP assessment are:

Mathematics

Kindergarten-53rd percentile
1st Grade-42nd percentile
2nd Grade-31st percentile
3rd Grade-50th percentile
4th grade-51st percentile

Reading

Kindergarten-50th percentile
1st Grade-43rd percentile
2nd Grade-66th percentile
3rd Grade-67th percentile
4th Grade-61st percentile

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2018-2019 school year, Wattles Park Elementary piloted a new conference format called Academic Parent Teacher Teams. Four separate conference were conducted throughout the school year with three of them being team conferences with several parents and the teacher together at the same time, and one more traditional conference with the teacher and one student's parents together for a short time. For

the individual conference in November, 336 of 357 or 94% of students were represented. The average percentages are listed below for the three team conferences.

- October- 65%
- February- 44%
- May -48%

6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING: Wattles Park Elementary is a Kindergarten-4" grade school.

The community of educators, students and families at Wattles Park Elementary should be proud of the achievement results on state and local assessments during the 2018- 2019 school year. The students at Wattles Park Elementary strive to be "leaders" in and out the classroom.

Sincerely,

A handwritten signature in cursive script that reads "Brent Swan".

Brent Swan