



School Annual Education Report (AER) Cover Letter

February 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Wattles Park Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact, building principal, Brent Swan at 269-441-5850 or SwanB@harpercreek.net for assistance.

The AER is available for you to review electronically by visiting the following website [Wattles Park Elementary Annual Education Report \(SEE Q.7 AND Q.8 OF THE 2021-22 AER FAQ DOCUMENT FOR DIRECTIONS>](#), or you may review a copy in the main office at your child’s school.

For the 2021-22 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as HAS NOT BEEN GIVEN ONE OF THESE LABELS.

The Wattles Park Elementary staff has identified key areas of learning loss and social-emotional needs of our students. Our teachers, support staff and parents are working more collaboratively with each other to overcome these challenges that the pandemic has hastened in regards to the students at Wattles Park Elementary. Our instruction and interventions have become more focused, and teachers are collaboratively reviewing growth data more frequently to change instructional strategies. Our staff has also engaged in targeted professional learning around research based instructional strategies specifically in mathematics and reading. There is evidence that these efforts are closing the gaps in learning that have occurred over the last year because of students not having full access to teachers and instruction because of the pandemic.

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Students For Life

Administration Offices

7454 B Drive North
Battle Creek, MI 49014
T: 269-441-6550
F: 269-962-6034

High School

12677 Beadle Lake Road
Battle Creek, MI 49014
T: 269-441-8450
F: 269-441-2206

Middle School

7290 B Drive North
Battle Creek, MI 49014
T: 269-441-4750
F: 269-979-4613

Beadle Lake Elementary

8175 C Drive North
Battle Creek, MI 49014
T: 269-441-3250
F: 269-962-4748

Sonoma Elementary

4640 B Drive South
Battle Creek, MI 49015
T: 269-441-7800
F: 269-979-6246

Wattles Park Elementary

132 South Wattles Road
Battle Creek, MI 49014
T: 269-441-5850
F: 269-963-1174



State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Harper Creek Community School District has established boundaries within the district to identify what elementary school students will attend based on the location of their residence. Parents residing in or out of the district may submit a School of Choice application to request placement in a different elementary school. All School of Choice decisions are made by district central administration.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

For the 2020-2021 school year, our staff implemented a new school improvement plan that was derived from a deep look at our data. Our team identified four primary goals for the school year:

- 1. reduction of the achievement gap of economically disadvantaged students, English secondary language students and students with disabilities.
- 2. meeting growth targets in all grades and subjects.
- 3. raising achievement scores for all students in math and reading on the NWEA and M-STEP.
- 4. implementation of Positive Behavior Intervention Supports.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

This is not applicable to our school.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The Harper Creek website, harpercreek.net is the location of the core curriculum for our school. Our District Curriculum Council works to ensure the implementation of all curriculum at Wattles Park Elementary. Administration and staff members work together to ensure that curriculum and district assessments are aligned. The district's curriculum is aligned with the state model.

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5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Growth percentiles on the 2020-2021 NWEA MAP assessment are:

Mathematics

- Kindergarten-44th percentile
1st Grade-51st percentile
2nd Grade-62nd percentile
3rd Grade-79th percentile
4th grade-63rd percentile

Reading

- Kindergarten-43rd percentile
1st Grade-43rd percentile
2nd Grade-34th percentile
3rd Grade-38th percentile
4th Grade-35th percentile

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2020-2021 school year, the Wattles Park staff held two conferences in November and in March. 94.2% of parents attended the November conference, and 77.6% of parents attended the March conference.

The community of educators, students and families at Wattles Park Elementary should be proud of the resiliency that was shown during the 2020-2021 school year. The teachers worked tremendously hard to provide virtual and in person learning to the best of their ability. The students had to toggle between different modes of learning, trying to keep up with high academic standards. Parents had to manage having their children learning at home, while many of them were working. This way of learning proved challenging for most involved, but everyone pulled together to do the best they could under the circumstances. This school year was a trying time for everyone, but we know that we are stronger for going through this struggle and look forward to tremendous growth in the future.

Sincerely,

Brent Swan
Principal

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