



# HARPER CREEK COMMUNITY SCHOOLS

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## School Annual Education Report (AER) Cover Letter

January 9, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Wattles Park Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact building principal, Brent Swan at 269-441-5853 or SwanB@harpercreek.net for assistance.

The AER is available for you to review electronically by visiting the following website [ANNUAL EDUCATION REPORT](#) (SEE Q.7 AND Q.8 OF THE 2021-22 AER FAQ DOCUMENT FOR DIRECTIONS>, or you may review a copy in the main office at your child’s school.

For the 2021-22 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school not needing an identified label by the State of Michigan.

Wattles Park students, overall, outperformed the state of Michigan averages and averages of similar demographics schools. Our English Language Arts scores were near the same as the state and similar schools’ averages. Our math scores were significantly higher than the state and similar school averages.

### State law requires that we also report additional information. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Harper Creek Community School District has established boundaries within the district to identify what elementary school students will attend based on the location of their residence. Parents residing in or out of the district may submit a School of Choice application to request placement in a different elementary school. All School of Choice decisions are made by district central administration.

#### 1. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

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<b>Administration Offices</b> 7454 B Drive North Battle Creek, MI 49014 T: 269-441-6550 F: 269-962-6034	<b>High School</b> 12677 Beadle Lake Road Battle Creek, MI 49014 T: 269-441-8450 F: 269-441-2206	<b>Middle School</b> 7290 B Drive North Battle Creek, MI 49014 T: 269-441-4750 F: 269-979-4613	<b>Beadle Lake Elementary</b> 8175 C Drive North Battle Creek, MI 49014 T: 269-441-3250 F: 269-962-4748	<b>Sonoma Elementary</b> 4640 B Drive South Battle Creek, MI 49015 T: 269-441-7800 F: 269-979-5246	<b>Wattles Park Elementary</b> 132 South Wattles Road Battle Creek, MI 49014 T: 269-441-5850 F: 269-963-1174
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While individual schools were not required to submit separate school improvement plans for the 21-22 school year, Wattles Park did participate with our district’s process to develop a district improvement plan. As a school, our school’s leadership teams set goals for the year to support the district plan.

2. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

This is not applicable to our school.

3. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL

The Harper Creek website, [harpercreek.net](http://harpercreek.net) is the location of the core curriculum for our school. Our District Curriculum Council works to ensure the implementation of all curriculum at Wattles Park Elementary. Administration and staff members work together to ensure that curriculum and district assessments are aligned. The district’s curriculum is aligned with the state model.

4. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Our students took the NWEA MAP assessment three times throughout the 21-22 school year. In math, our KG and 3rd grade student exceeded their expected growth for the year. Our 1st, 2nd and 4th grade students were each with a single RIT point of meeting their expected growth for the year. In Language Arts, Our 3rd grade students exceed their expected growth. Our KG students were within 1 RIT point of meeting their expected growth, and our 1st, 2nd and 4th grade students were more than one RIT point from making their expected growth for the school year. Our 4th grade students took the NWEA MAP Science assessment, and they exceeded their expected growth by over one ROT point for the 21-22 school year.

5. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During Fall conferences in October of 2021, 91.5% of our students were represented by at least one parent teacher conference. In February of 2022, 89.6% of our students were represented by at least one parent teacher conference.

6. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

Wattles Park Elementary is a Kindergarten-4th grade school.

The community of educators, students and families at Wattles Park Elementary should be proud of the achievement results on state and local assessments during the 2021-2022 school year. The students at Wattles Park Elementary strive to be “leaders” in and out the classroom.

Sincerely,

Brent Swan  
Principal, Wattles Park Elementary

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Administration Offices  
7454 B Drive North  
Battle Creek, MI 49014  
T: 269-441-6550  
F: 269-962-6034

High School  
12677 Beadle Lake Road  
Battle Creek, MI 49014  
T: 269-441-8450  
F: 269-441-2206

Middle School  
7290 B Drive North  
Battle Creek, MI 49014  
T: 269-441-4750  
F: 269-979-4613

Beadle Lake Elementary  
8175 C Drive North  
Battle Creek, MI 49014  
T: 269-441-3250  
F: 269-962-4748

Sonoma Elementary  
4640 B Drive South  
Battle Creek, MI 49015  
T: 269-441-7800  
F: 269-979-5246

Wattles Park Elementary  
132 South Wattles Road  
Battle Creek, MI 49014  
T: 269-441-5850  
F: 269-963-1174